

**Statement by Academician, Professor Efim Malitkov,
Chairman of the Interstate Committee of Commonwealth of Independent
States on Knowledge Promotion and Adult Education,
President of International Association Znanie
At the Conference on utilization of satellite technologies in education
in Greifswald, Germany, June 17, 2004**

**Dear Ladies and Gentlemen!
Colleagues and supporters of the Conference!**

It is an honour for me and my colleagues, professor Menchikov and professor Schafir in cooperation and on behalf of English company "Satellite EduNet" to start the process of creation of the World University, which is able to become one of the newest and important tools of social development on the basis of human sustainable development.

Let me welcome all of you and begin my introductory speech of our Conference.

**Globalization has relentlessly entered into our life.
Unexpectedly it impregnated our consciousness and mentality, covered megacities and towns, making dependant provincial centers.**

Its signs revealed in villages and farms, invaded every house, and are reflected in the fate of every person.

It predestined lives of the following generations and dictates its conditions to the governments.

It has come invisible, like radiation, and it is absorbing our planet, like fire spreading in forest in dry windy weather.

Irrespectively of our desire Globalization will either make us its victims or the winners.

Neither the political will of super states nor the combined power of the world banking system can stop it.

**It is objective, logical and indivertible.
One should adopt it or become its slave, the servant without a right to vote and to choose the place to leave perishable flesh.**

I am a supporter of positive perception, the salutary approach and active cooperation with global processes.

I am sure that we have to take passing, not prohibitive position, avoiding head-on collision.

In a hostile conflict with globalization, the ruin of its unreasonable and semiliterate opponents will be hardly noted neither by globalization itself, nor by the surrounding world. The casualty will be inglorious, like a crunch of a frog and the tractor wheels.

It is necessary to take the running board of a car named Globalization until the running platform end.

Many countries and people have not realized it yet and are staying in illusion that globalization is not of their concern and they can be fenced off from it, having curtailed off in a comfort niche with accustomed and mastered volume of prosperity in a pose of a lazy presence in the Holiday of a Life.

But well-being is unabiding for every person living in any, even rich country, if it stands too long in its conservative prosperity, spending accumulation of the previous phase of its development.

Danger of such outlook is similar to recklessness of uncontrolled pressure upon a pedal of accelerator of the newest Mercedes. Without a lose of control at a high speed the driver loses vigilance and could under unfavorable conditions drive off the road leaving after himself a huge heap of shattered steel as a lesson to other minions of fortune.

We have to prepare to the future processes, which could not be solved by any country alone.

We have to learn to live under new conditions.

We have to master it in the mode of forcing.

The best simulator for this purpose is our education. Not one that used in the previous century but principally new, based on mental installations and newest technologies of introduction and dissemination of knowledge.

Traditional education in classroom exhausted its resources in our Information Century.

Like the previous Plato educational system with two or three disciples instructed during walks in a garden it created 880 million completely illiterate people and civilization of 5.0 billion others left behind in today's knowledge.

Illiteracy and as a consequence lack of competitiveness resulted in fact that more than 2 billion people lives on less than \$1 a day and more than 3 billion people - on less than \$2 a day. Hundreds million of people live in unrelieved poverty far beyond conditions compatible with the civilized life

It is impossible to overcome this digital gap having the existing classroom educational system and this gap will be widening.

Taking Internet as an instrument will not come up to our expectations to a considerable extent. First of all Internet is expensive and his relative mass character refers to the most populated developed regions of Earth.

In Africa Internet is 20 times cheaper. In mountain regions, where lives 25% of the most poor population of the planet there is still no transport (except mules), even electricity. Here the classical utilization of Internet is not possible for because of the natural-geographical and economical reasons

Problems of education and equal access to education affect dozens million of people, who are kept in prisons and all elderly people of the planet and other categories of population. All of them are negative balance and heavy burden of the world economy, but in case of equal access to education it becomes a positive balance.

Only the system of education which has the newest means of delivery of knowledge to the consumer on the basis of modern satellite communications can solve this task.

Still recently education in Germany was considered as one of the most prestigious in global educational system. Today, on many objective qualitative components in a global rating Germany has got in the bottom third of ascending scale, in spite of presence of the oldest schools and universities with a centuries-old history and experience of training.

The productivity of the higher school, university, college, faculty, the professor and an ordinary teacher play the important role today.

“Knowledge for export!” – we put forward the new theory of success, its social and economic component.

A modern professor need not the 40-seater audience, not a classroom, but army of students of a half a million. Taking into account that from 60 millions of teachers in the world 15 million are in the deficit. Digital divide at such teacher's ratio with a planetary ballast of illiteracy will increase even more.

At the same time knowledge for mankind is not spread as even layer on bread, on the planet. At times it is possible to receive them only from careful hands of the unique scientist absolutely on the other continent and not in the standard language of the mass use.

Absolutely necessary to change the old formula “Knowledge for the whole life” for a new mental idea: “Knowledge through whole life”. It is necessary to manage real rather than declarative inclusion of over-national inappropriate super-branch of the global order – Adult Education – into the priorities of state policy.

Currently, being not written in state Constitutions or statutes of the Ministers of Education, turnover in this branch - an economic snowdrop in state economy – is two and a half times higher than the combined budget of global educational sector.

It is self-sufficient since it is claimed by conscious part of the planet population for career growth and meet of material needs of adult person and his family.

When the quantity of noncompetitive illiterate people reaches the critical mass, they - entering drug-business and becoming killers, terrorists – fanatics and “live bombs” – could destroy calmness as well as Sustainable Development of the Humanity.

Planetary values constantly vary. Knowledge export and education are becoming good type of business while intellectual property is transforming into the most expensive and profitable type of property.

Following the world request the Interstate Committee of CIS on Knowledge Promotion and Adult Education and the International Association “ZNANIE” (which has the General Consultative Status with the United Nations) have the latest educational facility -- the Modern University for the Humanities (MUH).

MUH has the modern space teleport, which is covering more than 400 cities in 14 states of the world.

2500 professors deliver lectures on 68 professions to 165 000 students. The University is one of the five largest educational facilities of the world.

In accordance with the doctrine of conversion of military production and in cooperation with Scientific-research Institute for Space Systems (under direction of the general of military space forces, Dr. of Technical Sciences, academician of the Academy of Cosmonautics, professor Menshikov), the

Interstate Committee of CIS on Knowledge Promotion and Adult Education and the International Association “ZNANIE” together with the English company “Satellite EduNet” have put forward the idea of creation of the World University. Its main goal is to ensure the mutual exchange and export of knowledge between the leading universities of the world.

Changes in human mentality is the most complex and long process in our human life. But, in spite of tendencies and aspiration of people to erection, changes and gravitation to borders, the mankind remains a united organism of a planet.

The young island of the future - the World University will help to overcome this mentality.

Technical aspects of creation of the World University will be reported by my colleague professor Menshikov.

Thank you for your attention.